

Juvenile Corrections Study Committee

Meeting #3

1:00 PM – 4:00 PM

August 28, 2018

Agenda – Meeting #3 (Aug 28, 2018, 1:00 – 4:00)



Time	Agenda Item
1:00 – 1:10	Call to order, Roll call, Approval of Minutes, Agenda review and Meeting Scope
1:10 – 1:20	Stakeholder input update
1:20 – 1:45	Key themes from Meeting #2 (4 topics x about 5 minutes each)
1:45 – 1:55	Committee decision re: ranking
1:55 – 2:05	Ranking process overview
2:05 – 2:20	Individual reflection
2:20 – 2:50	Ranking
2:50 – 3:05	<i>Break & Tally</i>
3:05 – 3:25	Ranking results scoring & review
3:25 – 3:40	Delivery of Committee Recommendations
3:40 – 4:00	Concluding remarks, next steps, adjourn

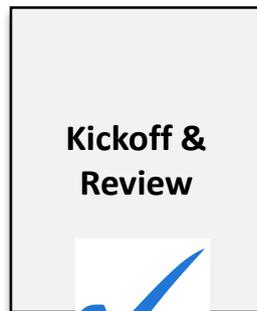
Charge

- “... research and develop recommendations for rules governing the services and programming provided to juveniles in secured residential care centers for children and youth.” **by September 1**
- “... study and develop recommendations for the location of the Type 1 juvenile correctional facilities...” **by November 1**

Juvenile Corrections Study Committee: Approach

July – November 2018

Meeting #1
(July 25)



Focus:

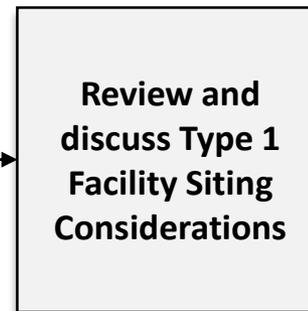
Meeting #2
(August 20)



Meeting #3
(August 28)



Meeting #4
(September 14)



Meetings #5 & #6
(October 1 & 16)



SRCC Programs & Services

- Review charge, current framework
- Review best practices, learn from experts
- Identify key relevant issues
- Synthesize, prioritize & finalize recommendations

Type 1 Facility Siting

- Review current
- Identify key issues/ considerations
- Identify additional information needed from experts & DCF

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Stakeholder Input Update

Agenda – Meeting #3



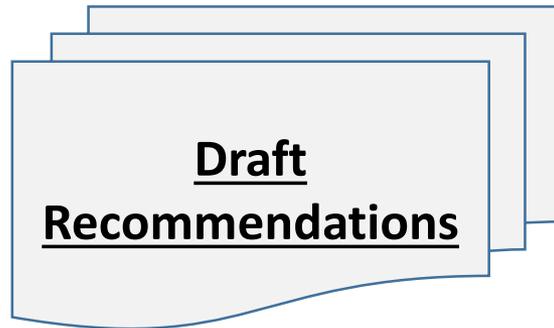
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Next:

Meeting #2 Output



*Committee ideas
- 4 topics, 4
rounds*



*Consolidated into
100+ draft
recommendations
by DOC/DCF staff
team*

(wall chart / handout)

Next:
Key themes
from Meeting
#2

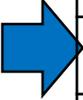
*Facilitators,
by topic*

Key themes from Meeting #2

- Education and Employment
(Karley Downing, DOC)
- Rehabilitative/Treatment Services
(Shelby McCulley DOC)
- Developmental/Recreational Programming
(Wendy Henderson, DCF)
- Family and Community Engagement
(Bryn Martyna, DCF)

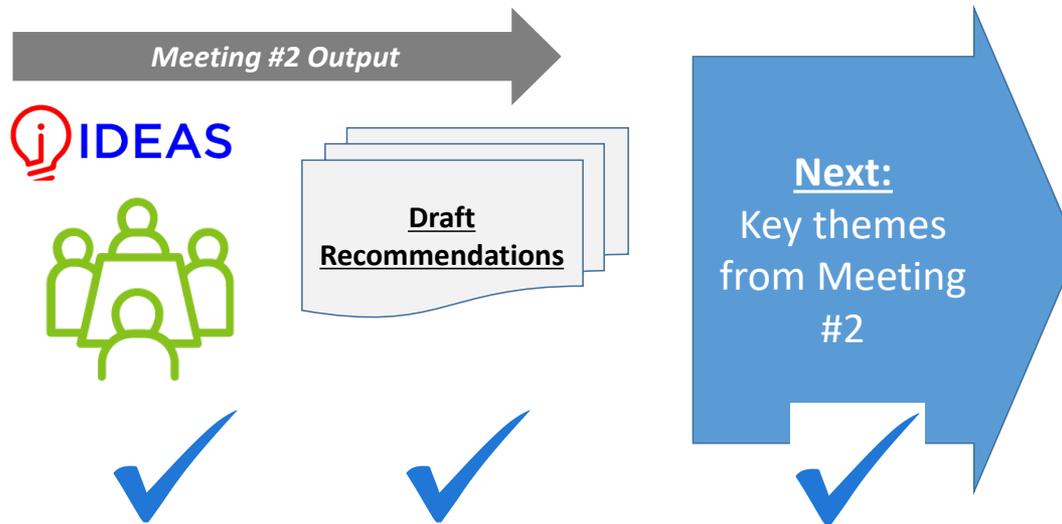
If you have any individual feedback, please submit it via email DOCWIAct185@Wisconsin.gov

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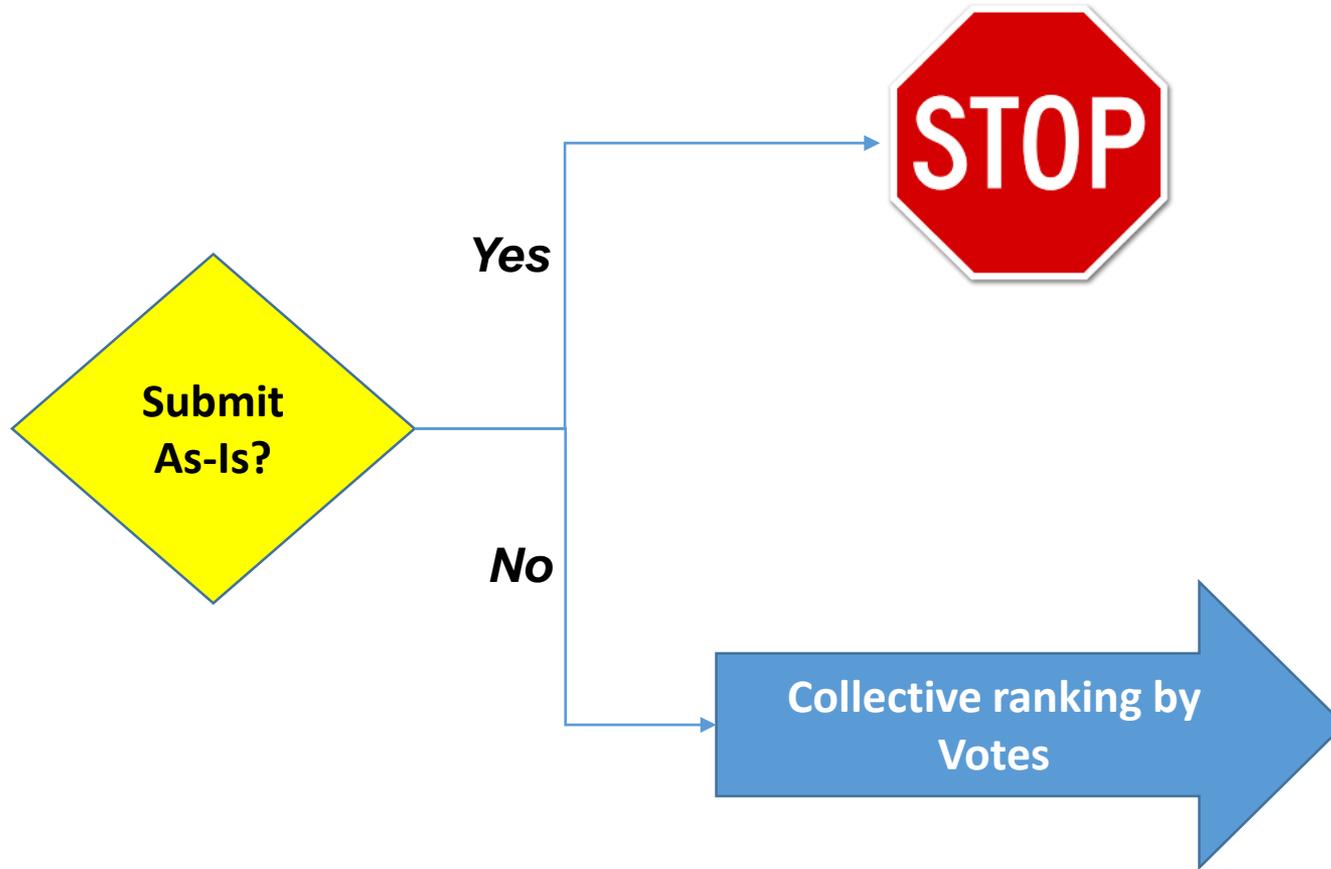
Committee Decision



- What is the Committee's direction about what is most important as input for the recommendations for the Permanent Rule?
- A Committee decision is needed



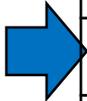
Decision...



Motion re: Collective Ranking

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Ranking Process Overview

1. All members get an equal # of votes
2. Collective ranking = sum of individual member votes for each recommendation
3. Recommendations will be ranked within their topic area, not across topic areas
4. Higher individual priorities will have greater weight in the final rankings
5. Each committee member gets 12 color-coded and numbered ranking dots (3 dots x 4 topic areas)



Blue = Education and Employment



Yellow = Rehabilitative/Treatment Services



Green = Family and Community Engagement

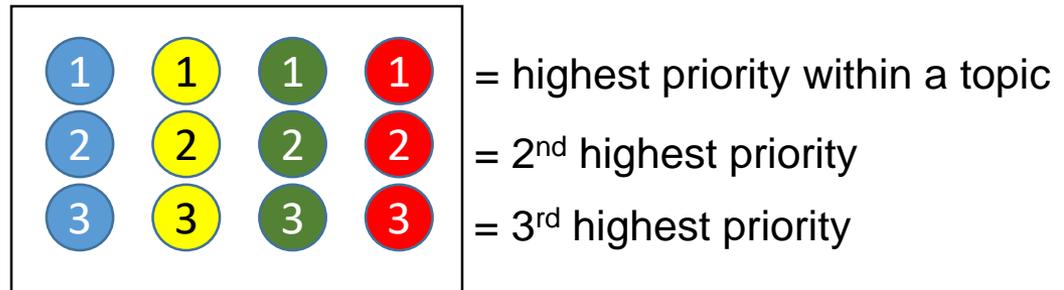


Red = Developmental/Recreational Programming

Color of the dots denotes the topic area

Ranking Process...

- Each member gets 12 dots; **Color** denotes topic area
- **#** on the dots denotes individual priority



Steps:

1. Select a topic area
2. Identify your top 3 priority recommendations within that topic
3. Place your dots in the box next to your chosen recommendations
 - Place dot with #1 for the highest priority
 - Place dot with #2 for the 2nd highest priority
 - Place dot with #3 for the 3rd highest priority

Only **one dot per recommendation** within each topic area

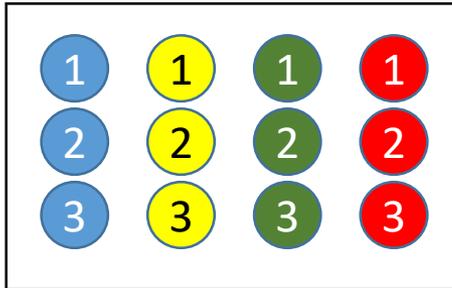
EXAMPLE

Go to next topic

Ranking Process...

Color denotes topic area; # denotes individual priority

Place dots on the WALL charts not on the handouts!



Step 1. Select your first topic

Step 2. Identify your top 3 priorities within that topic

Step 3. Place numbered dots of the correct color for **THAT** topic

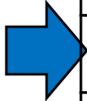
● **Topic: Education and Employment**

#	Recommendation	Vote
1	Qwerty	2
2	Asdfg	
3	Zxcvb	3
4	Poiu	
...	
25	Lkjh	1

Go to next topic

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Individual Reflection & Ranking

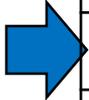
1. Raw notes were sent to the Committee and posted last week
2. **15 minutes for thinking about your priorities**
3. Please place **only one dot per recommendation** within each topic area
 - Color reflects topic area, # reflects individual priority
4. Ranking by those on the phone
 - Ask a designee, **or**
 - Please stay on the phone, and we will get your priorities
 - Please make sure you have access to a computer

During Individual Reflection / Ranking

- Parking Lot sheets
 - Please see minutes from Meeting #2, sent to the Committee last week
- Members of the Public
 - Feel free to observe the discussions of the Committee, while respecting the Committee's deliberations

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Ranking in progress



2:20 – 2:50 PM

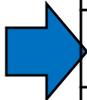
Break & Tally



2:50 – 3:05 PM

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Scoring of Recommendations

All recommendations are scored within each topic area, not across topics.

- Each dot with #1 (highest priority) = 3 points
- Each dot with #2 (2nd highest priority) = 2 points
- Each dot with #3 (3rd highest priority) = 1 point
 - This allows individual members to show their priorities, and the calculation of weighted total for each recommendation.

Example: If a recommendation receives 15 dots:

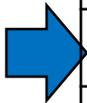
4 dots with “#1” 
5 dots with “#2” 
6 dots with “#3” 

Then its score = (4 dots*3) + (5 dots*2) + (6 dots*1)
= 12+10+6 = 28 points

Review scoring results

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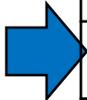


Delivery of Committee Recommendations

- Discussion and Motion

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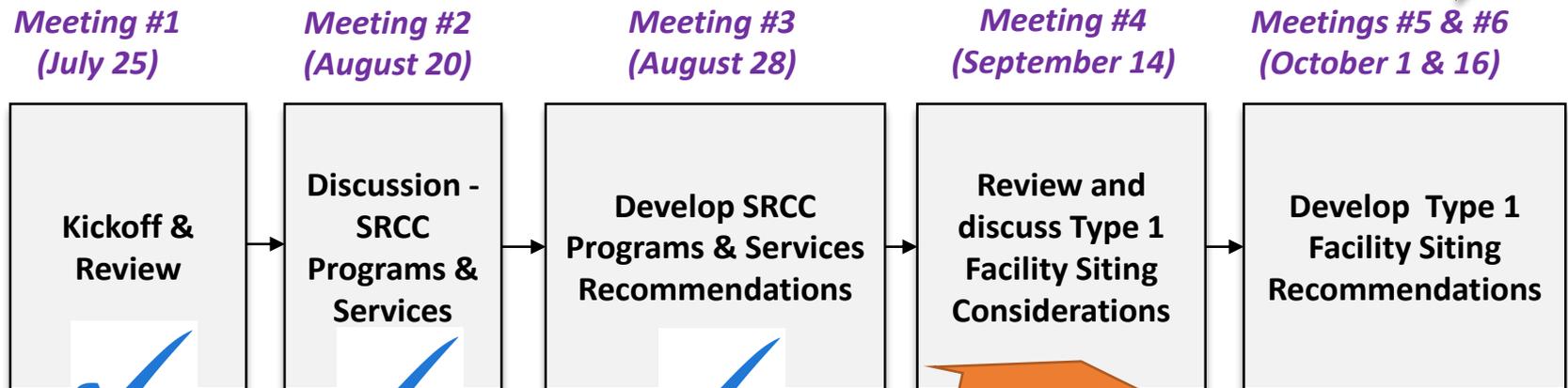


Concluding Remarks



Juvenile Corrections Study Committee: Approach

July – November 2018



Focus:

SRCC Programs & Services

- Review charge, current framework
- Review best practices, learn from experts
- Identify key relevant issues
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Next Step

Type 1 Facility Siting

- Review current
- Identify key issues/ considerations
- Identify additional information needed from experts & DCF