Milwaukee County Youth Secure Care Center Programming Logic Model

Situation: At the direction of the Steering Committee, Milwaukee County aims to design or select a program model capable of addressing these three program pillars:

a. An **education program** that provides high quality instruction and experiences based on each youth's strengths, learning style, interests, and special needs.

b. Delivery of an **integrated treatment and positive youth development model** that emphasizes emotional regulation, pro-social decision making, enhanced social competencies, and family engagement and where adolescent brain development and the impact of trauma on the physical, cognitive, relational, and emotional well-being of youth is understood and addressed.

c. A **safe and secure living and learning environment** in which **all** interactions with youth are focused on building positive relationships, utilize advanced skills in redirection, crisis intervention and positive reinforcement to maintain a supportive, culturally intelligent, and therapeutic milieu that promotes successful reentry to the community.

Inputs	Outputs			Outcomes -- Impact		
	Activities	*Program Components*	*Participation*	*Short*	*Medium*	*Long*
Staff time	Program staff:	Psychological assessment, trauma assessment, YASI, family cohesion, other assessments	Youth & families invest in treatment process	Increased facility safety	Decrease in number and seriousness of new law violations	Increased community safety
Funding (Youth Aids, other)	1. **Understanding** the treatment needs of youth and families		Youth receive consistent, reinforcing interactions or redirections from staff throughout the day	Decreased disruption, use of force, youth aggression		Decreased census in facility
Contracted providers	2. **Engaging** youth in a safe, positive, validating environment	Welcoming, safe living environment		Increased participation in pro-social activities	Increased contact with pro-social peers and adults	
Educators	3. **Providing** a positive, culturally relevant, comprehensive treatment milieu	Integrated Treatment Model		Decreased participation in antisocial activities		Increased investment in community-based resources
Trainers/consultants	4. **Motivating** youth by emphasizing reinforcement over correction.	High staff to youth ratio (4:1) of trained, engaging staff	Youth give and receive positive reinforcement from each other	Positive youth engagement with staff and program peers	Decreased substance abuse	
Community volunteers						
Facilities & infrastructure	Youth:	Token economy with high reinforcement to correction ratio	Youth experience the value of making amends to victims, giving back to their community, receiving forgiveness	Increased school engagement/attendance	Increased family cohesion and monitoring	Increased school graduation rates for youth
Administration	5. **Making up** for past mistakes					
	6. **Learning** new coping and life skills	Restorative justice circles, victim mediation, community service projects, restitution		Increased literacy & math proficiency.		
Community partnerships	7. **Learning, doing, discovering** of new talents and abilities					Increased employment for youth
Youth and parental time and commitment	8. **Connecting** with family	DBT-based treatment	Youth demonstrate positive problem solving, emotional regulation, frustration tolerance, pro-social interactions	Advance in credits, certificates/credentials, portfolio building.	Decreased violations of supervision	
	9. **Connecting** with pro-social peers and adults	Psychiatric, psychological, medical, and nursing services				
		Full time, individualized education programming that includes STEM and expressive arts &	Youth demonstrate educational and			

| | | sciences according to youth's interests

Vocational training

Robust family therapy (MST-FIT)

Mentoring

Occupational, recreational, & leisure skills programming | vocational competencies

Youth and families demonstrate safe and positive problem solving and coping, improved family cohesion and structure. | | | |
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Assumptions: 1. It is critically important that services be delivered in a way that validates and values every youth's culture, race, and ethnicity. This is most credibly delivered by staff who reflect the culture, race, and ethnicity of the youth and families involved in services. 2. Quality assurance procedures must be applied continuously to maintain fidelity to the treatment model and the overarching principles and values.

External Factors: Support of justice system stakeholders, community members and resources, and informal support networks are all critical to the success of our youth. Adequate state and county revenue is necessary to sustain a robust array of community-based resources. Disincentives to reducing incarceration need to be removed from the state Youth Aids formula.