Wisconsin Department of Corrections
Opportunities and Options Resource Guide
December 2018
Maximum Institutions

Columbia Correctional Institution (CCI)
Dodge Correctional Institution (DCI)
Green Bay Correctional Institution (GBCI)
Taycheedah Correctional Institution (TCI)**
Waupun Correctional Institution (WCI)
Wisconsin Secure Program Facility (WSPF)

Medium Institutions

Fox Lake Correctional Institution (FLCI)
Jackson Correctional Institution (JCI)
Kettle Moraine Correctional Institution (KMCI)
Milwaukee Secure Detention Facility (MSDF)
New Lisbon Correctional Institution (NLCI)
Prairie du Chien Correctional Institution (PDCI)
Racine Correctional Institution (RCI)
Racine Youthful Offender Correctional Facility (RYOCF)
Redgranite Correctional Institution (RGCI)
Stanley Correctional Institution (SCI)
Oshkosh Correctional Institution (OSCI)

Minimum Institutions

Chippewa Valley Correctional Treatment Facility (CVCTF)
Oakhill Correctional Institution (OCI)
Sturtevant Transitional Facility (STF)

Correctional Centers

Black River Correctional Center (BRCC)
Drug Abuse Correctional Center (DACC)
Felmers O. Chaney Correctional Center (FCCC)
Flambeau Correctional Center (FCC)
Gordon Correctional Center (GCC)
John C. Burke Correctional Center (JBCC)
Kenosha Correctional Center (KCC)
Marshall Sherrr Correctional Center (MSCC)
McNaughton Correctional Center (MCC)
Milwaukee Women’s Correctional Center (MWCC)**
Oregon Correctional Center (OCC)
Robert E. Ellsworth Correctional Center (REECC)**
St. Croix Correctional Center (SCCC)
Sanger Powers Correctional Center (SPCC)
Thompson Correctional Center (TCC)
Winnebago Correctional Center (WCC)

** Wisconsin Women’s Correctional Center System (WWCCS) Facility
WISCONSIN DEPARTMENT OF CORRECTIONS
PROGRAMS AND EDUCATION

Primary Treatment Services
Anger Management (AM)
Challenge Incarceration Program (CIP)
Cognitive Behavioral Program (CBP)
Domestic Violence (DV)
Earned Release Program (ERP)
Sex Offender Treatment (SOT)
Sex Offender Treatment Program (SOTP)
Substance Use Disorder (SUD)

Support Groups
Alcoholic Anonymous (AA)
Self-Management and Recovery Training (SMART)
Narcotics Anonymous (NA)

General Education
General Equivalency Diploma (GED)
High School Equivalency Diploma (HSED)
Adult Basic Education (ABE)
English as a Second Language (ESL)
Special Education (SPED)
Title I
5.09

Career Technical Education (CTE)
Auto Maintenance
Baking
Barbering/Cosmetology
Braille Transcription
Building Maintenance and Construction
Business Applications
Cabinetmaking
Computer Assisted Drafting (CAD)
Custodial Services
Food Service/Culinary Arts
Fork Lift
Graphic Arts
Greenhouse/Garden Center Specialist
Grounds Maintenance
Horticulture
Industrial Maintenance Mechanics
Landscaping
CNC - Machine Tool Operations
Masonry
Microcomputer Specialist
Motorcycle/Marine Power Tech
Outdoor Products
Office Assistant/Aide
Office Software Applications
Printing
Small Engine Repair
Welding
Woodworking
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PRIMARY TREATMENT SERVICES

**Anger Management Program (AM)**
Anger Management is a program designed to address the needs of violent offenders whose aggressive behaviors tend to be impulsive and reactive rather than instrumental and pre-planned. In addition to concepts such as cognitive restructuring, AM programs teach offenders cognitive and interpersonal skills to deter and replace violent behaviors. These skills include stress management, impulse control strategies, assertiveness skills, communication skills, identifying personal anger precursors (thoughts and situations that provoke angry reactions), handling criticism and provocation. Lessons are presented by trained staff to groups of 8 to 15 offenders. Group sessions are generally 90-120 minutes in length and held twice a week. AM is offered both as a stand-alone program and/or as a component of other programs. AM is offered in both male and female institutions as well as in juvenile institutions.

**Cognitive Behavioral Program (CBP)**
Cognitive Behavioral Programs (such as Thinking for a Change, Dialectical Behavior Therapy, and Moving On) often combine cognitive restructuring theory with cognitive skills theory to help individuals in the justice system take control of their lives by taking control of their thinking. Groups are facilitated by a variety of trained staff to groups of 8-15 offenders. Groups are generally 90 minutes to two hours in length and are held 2-3 times a week. In order to successfully complete the program, participants must actively participate in groups, satisfactorily complete all homework assignments, and demonstrate they have acquired the specific skills taught in the program. CBP is offered in both male and female institutions as well as in juvenile institutions.

**Domestic Violence Program (DV)**
Domestic violence programs are designed for male offenders who have shown a pattern of abuse/violence to their significant and intimate partners. Curricula are designed to help batterers identify thoughts, attitudes, and beliefs that have justified violence and enabled them to be abusive to their partners. Programs aim to teach skills to change participant’s thoughts/beliefs that have led to their abusive behaviors. A major program objective is for the offender to be able to identify alternative beliefs and intervention strategies to end their abusive behaviors as well as learn and demonstrate non-abusive and non-controlling behaviors.

**Violence in Relationships**
Violence in Relationships is a cognitive-behavioral based program that identifies the different types of domestic abuse and factors in our society that contributes to the problem of domestic violence. This program also covers issues including why the victims stay in abusive relationships and the impact of domestic abuse on the family. Violence in Relationships is designed for female offenders. Both DV programs are presented by trained facilitators to groups of 11 to 16 offenders. Group sessions are 10-12 participants, are generally 90 minutes in length, and are held once a week for a total of 10 sessions.

**Substance Use Disorder (SUD) Program**
SUD Programming addresses risky thinking and substance use that could lead to criminal behavior. The program’s mission is to enhance safety in the community by providing a continuum of substance abuse treatment services. This program consists of core treatment and may include additional (ancillary) groups for moderate to high risk offenders. Core treatment currently includes Cognitive-Based Program
(CBP) and SUD components. SUD programs are facilitated by certified substance abuse counselors and overseen by a clinical supervisor with groups of 8 to 15 offenders. SUD programs are offered in both male and female institutions.

Program assignment will be determined utilizing the following graph:

<table>
<thead>
<tr>
<th>Assessment result</th>
<th>Low Risk</th>
<th>Moderate Risk</th>
<th>High Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Diagnosis</td>
<td>No treatment</td>
<td>No Treatment</td>
<td>No Treatment</td>
</tr>
<tr>
<td>Mild SUD</td>
<td>No Treatment</td>
<td>SUD-2</td>
<td>SUD-4</td>
</tr>
<tr>
<td>Moderate SUD</td>
<td>SUD-1</td>
<td>SUD-3</td>
<td>SUD-4</td>
</tr>
<tr>
<td>Severe SUD</td>
<td>SUD-1</td>
<td>SUD-3</td>
<td>SUD-4</td>
</tr>
</tbody>
</table>

*Low risk inmates with liberty interest issues (parole or custody classification considerations) will receive a program designation of SUD-2

**Dual Diagnosis**

Dual diagnosis is a six to 12 month program for offenders diagnosed with a substance use disorder and with a severe and persistent mental illness. Programs are designed as therapeutic communities which are structured programs in which members work together for their treatment. All participants are actively involved in the community to shape more responsible and appropriate behavior. The programs include psychiatric treatment, therapy groups, psycho-educational groups, individual counseling sessions, pre-release planning and post-release follow-up. Classes include SUD education, mental illness education and management, psychotropic medication regimens, cognitive behavior components emotion regulation, problem solving, assertiveness training, relaxation techniques, relapse prevention and release planning. Dual diagnosis is facilitated by psychological services staff and social service staff who are certified substance abuse counselors. This program is offered to both male and female offenders.

**Challenge Incarceration Program (CIP)**

CIP is a statutorily established program that allows judges to sentence non-violent, non-assaultive offenders with substance abuse needs to this full-time intensive program that combines military training with SUD treatment. Program components are structured around treatment and discipline. Program activities include personal development, reduction of risky thinking, SUD counseling, educational programming, physical exercise, manual labor, instruction in military bearing, and drill/ceremony. CIP is facilitated by certified substance abuse counselors and overseen by a clinical supervisor. CIP is offered to both male and female offenders.

**Earned Release Program (ERP)**

The Earned Release Program (ERP) addresses criminal thinking and substance use disorders. Driven by statute similar to CIP, ERP allows judges to sentence non-violent, non-assaultive offenders with substance abuse needs to this full-time, intensive program designed to reduce the incidence of future criminal behavior. The program’s mission is to enhance safety in the community by providing a continuum of substance use disorder services. At its core, ERP treatment modules include cognitive-based substance abuse programming, cognitive behavioral-based curriculum such as NIC’s *Thinking for a Change* which address cognitive restructuring, social skill building and problem solving. This program consists of both core and ancillary/supplemental programming. All clients entering the ERP are assigned core programming that addresses their criminogenic needs, identified by the COMPAS
assessment tool. Community reintegration is a primary focus throughout the program connecting offenders with the respective Probation and Parole agents during each program phase.

**Sex Offender Treatment, low risk (SOT-1)**

SOT-1 is a short term treatment program consisting of 12-15 sessions for total of at least 18 hours of treatment. The treatment covers topics such as recognizing emotions, writing a thinking report, cognitive errors and distortions, healthy relationships, managing dynamic risk factors, consent, healthy sexuality, safe sex, and coping with community supervision. Both written homework assignments and group participation are expected. SOT-1 is facilitated by trained mental health staff. Successful group completion involves completing homework assignments, participating in group discussions, and recognizing risk factors.

**Sex Offender Treatment, short-term institutional (SOT-2)**

SOT-2 is a short-term treatment program provides inmates with an average re-offense risk lasting 6-12 months meeting once or twice a week. This group treatment focuses on recognizing risk factors and implementing strategies and behaviors to minimize future risk to reoffend. Completion of all required tasks related to a participant’s risk factors and development of an offense prevention plan that addresses those factors is required. The group is facilitated by trained mental health staff and treats up to 12 participants.

- **SOT-2 Adaptive**: This group is a modification of SOT-2 for participants who have cognitive or adaptive deficits or who have a serious mental illness that would make it difficult for them to complete a standard SOT-2 group.
- **SOT-2 LEP**: This adaptation of the SOT-2 treatment is for adult males whose primary language is Spanish or some other language and whose English language proficiency is such that it would interfere with completion of an English language group. As identified at the time of evaluation. The group will be conducted in the primary language or facilitated through use of interpreters.

**Sex Offender Treatment, Long-Term Intensive Residential (SOT-4)**

SOT-4 is a long-term treatment provided at the Oshkosh Sex Offender Treatment Program (SOTP) and the Beacon program at RCI. Participants are at high risk to re-offend so treatment addresses the risk factors identified during the evaluation by helping participants develop alternative behaviors and problem solving strategies. Treatment consists of at least 400 hours of face-to-face group treatment supplemented by learning activities over the course of approximately 2 years. Participants are expected to complete all tasks associated with their risk factors and develop an offense prevention plan.

- **SOT-4 Long-Term Intensive Residential Adaptive**: This group is a modification of SOT-4 for participants who have cognitive or adaptive deficits or who have a serious mental illness that would make it difficult for them to complete a standard SOT-4 group.
- **SOT-4 Long-Term Intensive Residential LEP**: This adaptation of the SOT-4 treatment is for adult males whose primary language is Spanish or another language and whose English language proficiency is such that it would interfere with completion of an English language group. As identified at the time of evaluation. The group will be conducted in the primary language or facilitated through use of interpreters.
Sex Offender Treatment, aftercare (aftercare-institution)

SOT maintenance is an institution based group designed to help participants maintain skills developed in other sex offender programming or other treatment contexts. Guided by their relapse prevention plan, participants practice applying skills they have learned to real life situations.

EDUCATION SERVICES

The Department of Corrections provides inmates the opportunities to improve reading, writing, and mathematics skills, learn Career Technical Education skills, life skills, career awareness skills, and obtain a high school equivalency diploma. Post-secondary Career Technical Education programming is offered in conjunction with the Wisconsin Technical College System. College correspondence courses and MATC courses are also offered.

TABE Testing

The TABE (Test of Adult Basic Education) is an achievement test that measures academic skill levels. All inmates enrolled in school at maximum and medium security institutions, either Career Technical Education or academic, are required to retest with the TABE Full Battery. The TABE will identify strengths and weaknesses and can be used to produce an education plan for each inmate.

TABE testing is considered a required condition of school participation. Refusal to take the test, or not giving an honest effort on the test, will result in immediate disqualification from school and/or conduct report.

Academic

Academic programs include classes that instruct and enhance reading, writing, mathematics and other basic skills necessary for functional literacy and the attainment of a high school equivalency diploma (HSED).

Adult Basic Education (ABE)

All major institutions, except Dodge Correctional Institution (DCI), offer Adult Basic Education instruction. These studies generally include reading, writing, math and life skills. The type of instruction in these areas will vary depending on the individual teacher and site. Instruction may include, among other methods, individualized instruction, computer-assisted instruction, inmate or community tutor assistance, small group instruction, and regular class instruction.

High School Equivalency Diploma Preparation

All major institutions, except DCI, also offer instruction to prepare inmates for the HSED (High School Equivalency Diploma) test. Generally, inmates with academic levels of 9.0 grades or higher in Reading Comprehension or Math Number Operations on the TABE test level D are enrolled in HSED preparation.

Instruction is provided in each of the areas which comprise the HSED:
Employability Skills: Skills in job seeking, applying for work, retaining a job, and self-development and awareness skills. Required training in this area may be waived based on employment experience.

Career awareness: Instruction in setting short-term and long-term career goals. This section may be addressed during processing at A&E.

Successful completion of Wisconsin Department of Public Instruction tests in Health and Civics or equivalent course credit.

Successful completion of computer-based GED tests in each of the areas marked with an asterisk above. Successful completion is defined as a minimum score of 150 on each test, with a minimum total score of 600 on all four tests combined. Tests can be retaken after evidence is presented that additional preparation has been made.

Completion award is a Wisconsin High School Equivalency Diploma issued by the Wisconsin Department of Public Instruction.

**Title 1**
A program for students under age 21 who are working in an Adult Basic Education class and need extra assistance in their studies. This program serves as a supplement, or addition, to the normal school program.

**5.09**
The 5.09 Program is designed in coordination with DPI Standards specifically for inmates who demonstrate sound, strong learning credentials but cannot translate or apply those skills to knowledge acquisition to standard GED testing formats. Students must have a 9.0 or better grade equivalent TABE score before earning this diploma.

**Special Education (SPED)**
This program is designed for students, under age 22, who have a disability that interferes with their education. Adaptations to the regular classroom instruction, resource room opportunities, or placement in a special class for one or more hours per day, are ways this program assists with the qualified students in achieving high school grades.
**English as a Second Language**

Institutions offer varying types of opportunities for non-English speaking inmates to improve their English comprehension, reading, and writing skills. The goal is to assist inmates in achieving appropriate levels of competency to participate in treatment and educational programs.

**Wisconsin Institutions Literacy Council**

This project offers tutoring to inmates in subject areas where they need assistance. Inmate tutors (qualified applicants) are trained in PLATT basic literacy tutoring techniques to assist inmate students become independent readers, writers, and speakers of English. Inmate tutors are hired to a paid position within the institution.

**Career Technical Education Related Course Work**

All Wisconsin Technical College System (WTCS) certified programs require some related course work. Requirements vary depending on the program. Related course work can include communications, human/job relations, math, occupational success & strategies, student success and small business development.

These courses are different from general education courses. They are designed specifically to accompany Career Technical Education courses and credit is awarded for successful completion.

Non-credit Career Technical Education related classes are also offered at some sites.

**Career Technical Education Programs and Courses**

Career Technical Education and training is available at most facilities that have on-site education services. All Career Technical Education classes that are offered are affiliated with the Wisconsin Technical College System. Some are short-term classes that provide basic skills in a variety of occupations. Students completing these accredited programs receive certificates, Career Technical Education diplomas, or credit toward a 2-year associate degree. Career Technical Education training is provided in approximately 30 different occupational areas. It is possible in many cases to start a Career Technical Education program at one institution and continue or complete it at another institution. Due to overcrowding issues, individuals are not able to be involved in numerous Career Technical Education programs. Students should concentrate in one occupational area to attain work-related job skills that may be used while incarcerated and after release.

**College Programs**

Correspondence courses for college credit are offered through several University of Wisconsin campuses. Inmates are responsible for tuition costs and costs for books. DAI Policy 300.00.26 outlines procedures for correspondence courses.

**Second Chance Pell Pilot Program-Associate in Arts & Science Degree**

The Second Chance Pell Pilot Program is a competitive program that allows selected higher education institutions to offer post-secondary education courses to incarcerated individuals using funding from
Free Application for Federal Student Aid (FAFSA). In partnership with Milwaukee Area Technical College, the Second Chance Pell program is offered at select DAI institutions and centers based on the sites available resources. If interested, contact the institution Education Director to request an MATC application packet.

Minimum Eligibility criteria includes …

- Not have been previously awarded a BA, Graduate, or Professional Degree.
- No sex offenses with involuntary civil commitment (Chapter 980) after incarceration for sexual offenses (HEA section 401 (b)(6)*
- Recent TABE at D- level 10.0+ in Reading and Math. Must have a HS Diploma or Equivalent (HSED, GED, etc.)
- Cannot be currently in default on a federal student loan or owe money on a federal student grant.

Priority will be given to students who…

- Are within 2-5 years of mandatory release.
- Demonstrate a financial need who have little or no financial support available from family.
- Positive Conduct report history*- (zero majors in last year/ zero minors in last 6 months).

**Perkins Grant**

The Department of Corrections (DOC) is designated as the agency that will administer Career and Technical Education (occupational) programs for inmates in correctional facilities in Wisconsin. The DOC, in carrying out the Career and Technical Education (occupational) programs for the incarcerated, gives special consideration:

1. To provide services to inmates, who are completing their sentences and preparing for release;
2. To provide Career and Technical Education (occupational) programs under the contracts with the WTCS districts for both men and women who are incarcerated;
3. To establish Career and Technical Education (occupational) programs in correctional facilities to add to their programming including minor and major equipment; and
4. To coordinate Career and Technical Education (occupational) services to inmates before and after their release in cooperation with the eligible recipients.

Funds may only be used for one or more of the following activities:

1. Career and Technical Education (occupational) programs including apprenticeship, which are based on labor market projections of future employment so that inmates shall receive training for new, emerging, nontraditional, and changing occupations;
2. Training and adoption of competency-based curriculum (WIDS) in Career and Technical Education (occupational) programs;
3. Purchase of major and minor equipment to meet or maintain parity in Career and Technical Education (occupational) programs and that the equipment pertains to the occupations that the inmates are preparing to enter after release; and,

4. Coordination of Career and Technical Education (occupational) services, in cooperation with other Perkins eligible recipients including the Technical College Districts, for inmates before and after their release.

LIBRARY SERVICES

Each DOC institution has a library whose services include a general collection, and a legal collection. Some institutions offer interlibrary loan services.

**General Collection**

The general collections include fiction and non-fiction books, reference materials, newspapers, magazines, and audio-visual materials. Some Spanish language and large print materials are available.

**Interlibrary Loan Service**

For those institution’s that offer this service, inmates may use the interlibrary loan system to obtain materials that are not part of the institution’s library collection. Interlibrary loan requests are screened to determine if the materials are in compliance with the institution’s policies. Not all institutions participate in the interlibrary loan system, nor is it a mandated library service.

**Legal Collection**

Each library provides a legal collection in accordance with Administrative Code DOC 309.27. Included in the legal collection are state and federal reports and United States Code annotated.

Library staff will assist inmates unfamiliar with legal materials. Inmate law library clerks also provide assistance in some institutions. Law library services are extended to inmates in restricted housing status. DOC staff and inmate library clerks are neither able to, nor allowed to provide legal advice. Inmates may correspond with private attorneys on legal matters. Photocopy and notary services are provided by the librarian or by or other designated staff within each institution.

INMATE RELIGIOUS ACCOMMODATION

Each facility provides inmate religious accommodation through available congregate programming and individual practice opportunities. Larger institutions have a Chaplain on staff that coordinates religious activities to address the spiritual needs of a diverse inmate population. Smaller correctional centers have a designated staff member responsible for these duties.
Congregate religious programs may be provided for Umbrella Religion Groups (URGs): Catholic, Eastern Religions, Humanist/Atheist/Agnostic, Islam, Judaism, Native American/American Indian, Pagan, and Protestant/Other Christian. Inmates wishing to participate in congregate worship or study groups identify which URG will most closely match their spiritual beliefs and practices by completing a DOC-1090, Religious Preference form. Types of URG programming may vary between facilities due to differences in inmate population and resources available, including community volunteers. DOC facilities depend upon volunteers and donations of religious materials to conduct the breadth of URG programming.

Individual religious practices may be accommodated through individual study, personal meditation, religious books and literature, religious property, approved religious observances in living quarters, work proscription, written correspondence with fellow believers and approved religious diets. Pastoral visits to provide individual spiritual counsel may be arranged as requested. Many facilities have a chapel library or religious books and resources available for inmate use.

Refer to DAI policies for further information:

- 309.61.01 – Religious Beliefs and Practices.
- 309.61.02 – Religious Property.
- 309.61.03 – Religious Diets.

**BUREAU OF CORRECTIONAL ENTERPRISES**

The purpose of the Bureau of Correctional Enterprises (BCE) is to enhance public safety by providing jobs and training for inmates to develop marketable skills and experiences in financially viable businesses while producing quality products and services for BCE customers. The four components to BCE are agriculture, industries, logistics and transition.

BCE agriculture operations exist at two farms and a dairy. BCE’s 12 industries, collectively known as Badger State Industries or BSI, operate within 11 correctional institutions. BCE’s logistics operations include two warehouses and a small fleet of trucks. BCE’s Transition Program is based in the bureau’s central office in Madison and works state-wide to provide services to BCE inmate workers who choose to participate. Bureau employees train and guide an annual average of nearly 800 inmate workers in agriculture, industries, and logistics operations.

The bureau contributes to meeting the department’s mission by providing opportunities for inmates to work, learn and earn. These are opportunities inmate workers can use to better prepare themselves to succeed in department facilities, as well as when they return to their families and communities. BCE inmate workers contribute to institution safety and security in several ways. Inmates must not have had any major rule violations for 12 months before they can apply for a BCE job and they must remain free of major violations to keep a BCE job. Those requirements, along with the time and energy inmate workers spend on the job, reduce the number and likelihood of dangerous behaviors by BCE inmate workers.
BCE inmate workers invest in learning. Inmates must have earned a high school diploma or a GED/HSED before they can apply for a BCE job. Inmate workers learn general work skills, like getting to work each day, getting through the work day in spite of challenges with equipment and people, and being productive by completing assigned tasks. Inmate workers learn technical work skills, including but not limited to: fork lift operations; metal fabrication and machining; wood fabrication; commercial sewing; custom signs graphic and engineering design; inventory management; and commercial printing. Learning inmates are strong job applicants and able to quickly become valuable employees whom Wisconsin businesses want to hire and retain. BCE work environments mirror, as closely as possible, those in the private sector. Production techniques, costing, and quality control are part of the training experience inmates receive during their employment with BCE. The Bureau often works in partnership with institutional vocational training programs to enhance work skills development for inmates and partners with the Department of Workforce Development to provide certified apprenticeship training programs.

BCE inmate workers earn money used to pay financial obligations and prepare for a more successful return to their families and communities. Inmate workers’ earnings are used to make court ordered payments of restitution to victims of their crimes and child support to their dependent children. Earnings are also deposited into the inmate worker’s release account so s/he has available funds upon release, which add to stability and reduce the likelihood of future criminal behavior.

BCE’s Transition Program employees assist current or former inmate workers, if they chose to participate in the program, with a number of tasks as their release date approaches. For example, inmates receive help preparing a résumé. Program employees search for and supply leads on vacant jobs that are near the inmate’s approved release address and relate as closely as possible to the inmate’s educational and work experiences. The Program may also fund the purchase of specific tools and/or clothes needed to accept a job s/he has been offered. The Transition Program is the culmination of the inmate’s BCE experiences.

Thank you for your time and interest in the Bureau of Correctional Enterprises. Please see the most recent BCE annual report for more information.

RE-ENTRY INITIATIVE

Reentry Career & Technical Education (CTE) Academies
The Reentry Unit in collaboration with the Wisconsin Technical College System (WTCS) provide accelerated, academy-style CTE training opportunities for incarcerated men and women in several DAI facilities. New program opportunities vary and are based on local job markets, area technical college program offerings, and available resources at the DAI center or institution. Academies have included program areas in Construction Fundamentals, Dairy Worker Training, Industrial Maintenance, Gas Metal Arc Welding, Computer Numerical Control (CNC) Operator, and Mechanical Maintenance. Inmates interested can contact their social worker (or designated staff) to see if they meet the eligibility criteria for participation in the program.

Pre-Release Curriculum
All facilities, irrespective of custody level, make the Pre-Release Curriculum available to inmates in a library or reentry resource room. Comprehensive and effective release planning will contribute to a
successful transition into the community. Areas of focus might include but not be limited to topics such as, wellness, education, employment, family support, financial literacy, health, housing, personal development and transportation.

**Pre-Release Curriculum Modules**

**Wellness Module 1**: Identify healthy lifestyle and leisure activities: basic first aid and sexual education.

**Education Module 2**: Assess need for GED/HSED and/or feasibility of attaining higher education through tech school or university including exploration of financial aid options.

**Employment Module 3**: Evaluate transferable employment and self-management skills to assist in understanding and enhancing employment capabilities. Research career options and assist in career development. Identify barriers to employment and strategies or techniques to overcome them.

**Family Support Module 4**: Develop effective communication skills. Recognize importance of parent/child relationship. Understand dynamics of family support system. Address child support and/or other family court issues.

**Financial Literacy Module 5**: FDIC Money Smart – Addresses such areas as borrowing basics, credit, checking and savings accounts, budgeting, home ownership, insurance and taxes.

**Health Module 6**: Understand ways of maintaining mental and physical health. Determine health care needs and support services to address them. Determine eligibility for SSI/SSDI and other resources for the uninsured.

**Housing Module 7**: Identify housing options including residential, treatment, emergency, transitional, and long-term.

**Personal Development Module 8**: Includes goal setting, conflict resolution, stress management, coping skills and character development.

**Transportation Module 9**: Identify various modes such as carpool, cab, bus, bike, etc. Reinstall or secure driver’s license and/or State ID.

**Transitional Prep Module 10**: Develop personalized portfolio. Community Reintegration Planning with social worker and assigned field agent plus any previously identified community support network.
WISCONSIN CORRECTIONAL INSTITUTIONS

Chippewa Valley Correctional Treatment Facility (CVCTF)
Chippewa Falls, Wisconsin

Primary Treatment Programs
- Anger Management
- Substance Use Disorder (SUD) Treatment
  - Earned Release Program (ERP)

Education
- Adult Basic Education (ABE/GED/HSED)

Other Services
- Pre-Release Services/Modules

Community Service Projects
- McDonnell High School-painting and moving furniture
- Chippewa County Housing Authority-cleaning, painting, yard work
- Building Hope-Sorting donations and assisting with salvaging doors, ceiling tiles, trim work
- City of Bloomer-painting the water hydrants
- Irvine Park Zoo-Cleaning and racking animal cages
- Veteran’s Assistance Program-Organizing donation in storage shed
- Jim Falls Sturgeon Fest - Putting up fencing and setting up for the Labor Day Weekend Festival as well as helping tear down and clean up
- Adopt a Highway – Picking up garbage
- Chippewa Valley Railroad – Painting, cleaning and helping repair the tracks
- Chippewa Youth Hockey Rink – General cleaning
- Irvine Park – Setting up holiday light displays, cutting brush
- Spring Fest, Northern Wisconsin State Fairground – Setting up and taking down tents
- The Past Passed Here – Setting up and taking down tents
- Bloomer Cemetery - Picking up brush and weed whacking

Columbia Correctional Institution (CCI)
Portage, Wisconsin

Primary Treatment Programs
- Anger Management
- Substance Use Disorder (SUD) Treatment
  - Cognitive Behavioral Programming -Thinking for a Change (T4C)

Education
- Adult Basic Education (ABE/HSED/GED)
- Special Education (SPED)
- English as a Second Language (ESL)
- Vocational Education (Career Technical Education)
  - Bakery
  - Building Maintenance and Construction
  - Custodial Service

Other Services
- Special Management Unit (SMU)
- Pre-Release Services/Modules
Forgiveness Group
Mindfulness Group
Long Distance Dads Program
Community Service Projects
  Crochet & Sewing Project
  Land’s End Coat Project
  Lion’s Club Eye Glass Project
Bureau of Correctional Enterprises
  Printing Operation

**Dodge Correctional Institution (DCI)**
*Waupun, Wisconsin*

Primary Programming
  Anger Management
  Cognitive Behavioral Programming - Thinking for a Change (T4C)
Other Services
  Special Management Unit (SMU)
Community Service Projects
  Craft Projects (Knitting)
  Craft Project (Drawings)
  Locks of Love

**Fox Lake Correctional Institution (FLCI)**
*Fox Lake, Wisconsin*

Primary Treatment Programs
  Domestic Violence
  Cognitive Behavioral Programming - Thinking for a Change (T4C)
  Sex Offender Treatment (SOT-2)
Education
  Adult Basic Education (ABE/HSED/GED)
  Second Chance Pell Grant (MATC-Milw)
  Title I
  Vocational Education (Career Technical Education)
    Auto Maintenance
    Cabinet Making
    Computer Assisted Drafting (CAD)
    Computer Numerical Control (CNC)-Machine Tool Operations
    Custodial Service
    Food Service Production Culinary Assistant
    Horticulture
    Marine, Motorcycle, and Outdoor Power Products
    Masonry
    Welding
Other Services
  Cognitive Behavioral Interventions for Offenders Seeking Employment Programming (CBI-EMP)
Diversity Enhancement Group
Eastern Meditation
Father Read to Me
Grief Support Group
Mindful Living Group
Pre-Release Services/Modules
Restorative Justice
Windows to Work
Community Service Projects
Craft Projects
Donations Projects
Woodworking Project
Bureau of Correctional Enterprises
Wood Furniture

**Green Bay Correctional Institution (GBCI)**

*Green Bay, Wisconsin*

Primary Treatment Programs
- Anger Management
- Cognitive Behavioral Programming - Thinking for a Change (T4C)
- Domestic Violence

Education
- Adult Basic Education (ABE/HSED/GED)
- English as a Second Language (ESL)
- Spanish Classes / Interpreters / Tutors (ABE)
- Special Education (SPED)
- Title I
- Vocational Education (Career Technical Education)
  - Barbering/Cosmetology
  - Cabinet Making
  - Masonry
  - Office Assistant/Aide

Other Services
- Academic Refresher Courses
- Correspondence Courses
- Financial Literacy
- Special Management Unit (SMU)
- Parenting
- Pre-Release Services/Modules
- Wisconsin Institutions Literacy Council Program (WILC)

Community Service Projects
- Masonry Projects
- Wood Tech and Woodwork Projects

Bureau of Correctional Enterprises
- Textile Operation
- Embroidery Operation
Jackson Correctional Institution (JCI)  
Black River Falls, Wisconsin

Primary Treatment Programs
- Anger Management
- Cognitive Behavioral Programming - Thinking for a Change (T4C)
- Domestic Violence
- Substance Use Disorder (SUD) Treatment
- Sex Offender Treatment (SOT-2)

Education
- Adult Basic Education (ABE/HSED/GED)
- Academic Refresher Course – Reading and Math
- Second Chance Pell Grant (MATC-Milw)
- Vocational Education (Career Technical Education)
  - Food Service / Culinary Arts

Other Services
- Pre-Release Services/Modules
- Parenting

Community Service Projects
- Craft Projects
- Crocheting Project
- Jackson County American Cancer Society - 10th Annual Labor Day Cancer Run
- The Memory Bear Project
- Produce Project

Kettle Moraine Correctional Institution (KMCI)  
Plymouth, Wisconsin

Primary Treatment Programs
- Anger Management
- Cognitive Behavioral Programming - Thinking for a Change (T4C)
- Domestic Violence
- Substance Use Disorder (SUD) Treatment
- Sex Offender Treatment (SOT-2)

Education
- Adult Basic Education (ABE/HSED/GED)
- English as a Second Language (ESL)
- Financial Literacy
- FLORR (For Love of Reading Relationships)
- Second Chance Pell Grant (MATC-Milw)
- Special Education (SPED)
- Title I
- Vocational Education (Career Technical Education)
  - Auto Maintenance
  - Cabinet Making/Cabinetry
  - Computer Assisted Drafting (CAD)
  - Custodial Service
  - Masonry
Welding
Other Services
   Job/Resource Fairs
   Parenting Classes/Groups
   Windows to Work
Community Service Projects
   Crime Victim Awareness Week
   Crochet Project donates various items to local churches and charities for distribution
   Locks of Love Project
   Restorative Justice Committee
   Woodworking Projects
   Welding Class Project

**Milwaukee Secure Detention Facility (MSDF)**
*Milwaukee, Wisconsin*

Primary Treatment Programs
   Anger Management
   Cognitive Behavioral Programming - Thinking for a Change (T4C)
   Substance Use Disorder (SUD) Treatment
      SUD ATR
      SUD DV ATR

Education
   Adult Basic Education (ABE/GED/HSED)
   Other Services
   AHA CPR/AED/First Aid
   Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP)
   Construction Trades Pre-Apprentice
   Driver’s License Permit Instruction
   Group Mentoring
   Healthy Relationships
   *Makin’ it Work* employability program
   MATC Vocational Welding Certificate Program
   Math & Blueprint Reading
   OSHA 10 Certification
   Parenting
   ServSafe Certification Program
   Community Service Projects
   Fundraisers to benefit Community Programs

**New Lisbon Correctional Institution (NLCI)**
*New Lisbon, Wisconsin*

Primary Treatment Programs
   Anger Management
   Cognitive Behavioral Programming - Thinking for a Change (T4C)
   Domestic Violence
   Sex Offender Treatment
   SOT2
Education
  Adult Basic Education (ABE/HSED/GED)
  College Math
  Second Chance Pell Grant (MATC-Milw)
  Vocational Education (Career Technical Education)
    Bakery
    Computer Literacy
    Math & Business Applications
    Woodworking

Other Services
  Diabetic Prevention Program
  Dialectical Behavior Therapy (DBT)
  Forgiveness Groups
  Mindfulness Meditation
  Music Instruction
  Positive Psychology Group
  Pre-Release Services/Modules
  PTSD Group
  Rational Emotive Behavior Therapy
  Restorative Justice Groups
  Special Handling Groups - to include a primary group, social skills group, arts and crafts, and a current events group
  Veteran’s Services Group
  Windows to Work – CBP Employability

Bureau of Correctional Enterprises
  Sign Hydro-stripping

Oakhill Correctional Institution (OCI)
  *Oregon, Wisconsin*

Primary Treatment Programs
  Anger Management
  Cognitive Behavioral Programming - Thinking for a Change (T4C)
  Substance Use Disorder (SUD) Treatment
    Earned Release Program (ERP)
    SUD ATR (Dane County and DAI Releases Only)

Education
  Adult Basic Education (ABE/HSED/GED)
  Correspondence Courses
  DWD Certified Apprenticeship Programming
  Food Sanitation Certification (Serve Safe)
  OSHA 10 hour Construction Certification
  Pesticide Application Certification (PAT)
  Second Chance Pell Grant (MATC-Milw)
  UW Humanities Enrichment Courses
  Vocational Education
    Building Maintenance and Construction
Horticulture

Other Services
- Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP)
- DWD Job Center
- Parent Read-To-Me Program
- Pre-Release Services/Modules
- Work Release

Community Service Projects
- Clean-Up / Set-Up Projects
- Community Disaster Work Groups
- Community Youth Gardening Program
- Craft/Knitting Projects (Hats, Scarves, and Mittens)
- Dog Beds for Institution dog training programs
- Inmate Fundraisers
- Inmate Panel Presentations
- Religious Programs
- Retired Senior Volunteer Program (Hats, Scarves, and Mittens)
- Second Harvest Donations
- Tote bags, rugs, stuffed animals, backpacks and other holiday crafts for donation to various community organizations

Bureau of Correctional Enterprises
- Oregon State Farms
- Upholstery Operation

**Oshkosh Correctional Institution (OSCI)**

*Oshkosh, Wisconsin*

Primary Treatment Programs
- Anger Management
- Cognitive Behavioral Programming - Thinking for a Change (T4C)
- Domestic Violence
- Substance Use Disorder (SUD) Treatment
  - SUD ATR
  - Dual Diagnosis SUD (MICA)
- Sex Offender Treatment Programs
  - Sex Offender Treatment (SOT-2)
  - Sex Offender Treatment (SOTP) (SOT-4)
  - Sex Offender Treatment (SOTP) (SOT-4) Low Functioning

Education
- Adult Basic Education (ABE GED/HSED)
- English as a Second Language (ESL)
- Second Chance Pell Grant (MATC-Milw)

Vocational Education (Career Technical Education)
- Braille Transcription
- Building, Maintenance, and Construction
- Dog Training and Grooming
- Food Service/Culinary Arts
Horticulture  
Institution Food Production  
Multi-Occupational Aide  
Office Software Applications  
Practical Computer Skills  

Other Services  
Alcoholics Anonymous  
Diversion Unit  
Fathers Sharing Books Program  
Narcotics Anonymous  
Re-Entry Services  
Religious Services  
Secure Residential Treatment Unit  
Self Help  
Transition Outreach Program  
Veterans Unit  

Community Service Projects  
Blood Drives  
Coats for Kids  
Food Pantry Donations from Horticulture Program  
Habitat for Humanity/ReStore  
Journey Together Service Dog Program  
Knitting/Crochet Program  
Miscellaneous Projects  
Parks and Recreation Department  
Recycling  
United Way  
Vermiculture/Vermicomposting  
Youth Awareness Program  

Bureau of Correctional Enterprises  
Laundry Operation  

**Prairie du Chien Correctional Institution (PDCI)**  
*Prairie du Chien, Wisconsin*  

Primary Treatment Programs  
- Cognitive Behavioral Programming -Thinking for a Change (T4C)  
- Domestic Violence  
- Substance Use Disorder (SUD) Treatment  
- Earned Release Program (ERP)  

Education  
- Adult Basic Education (ABE GED/HSED)  
- English as a Second Language (ESL)  
- LEP Classes / Interpreters / Tutors (ABE)  
- Second Chance Pell Grant (MATC-Milw)  
- Title I  
- Vocational Education (Career Technical Education)
Building Maintenance and Construction
Computer Literacy
Masonry
Office Software Applications

Other Services
Pre-Release Services/Modules
Parenting
Mindfulness

Community Service Projects
Craft Projects
Miscellaneous Projects

**Racine Correctional Institution**

*Racine, Wisconsin*

Primary Treatment Programs
  Anger Management
  Cognitive Behavioral Programming -Thinking for a Change (T4C)
  Domestic Violence
  Substance Use Disorder (SUD) Treatment
    Earned Release Program (ERP)
  Sex Offender Treatment Programs
    Sex Offender Treatment (SOT-2)
    Sex Offender Treatment (SOT-2 LEP) Spanish Speaking
    Sex Offender Treatment (SOT-4)
    Sex Offender Treatment (SOT-2 ATR)
    Sex Offender Treatment (SOT-2 Adaptive)

Education
  Adult Basic Education (ABE/GED/HSED)
  English as a Second Language (ESL)
  Spanish Classes / Interpreters / Tutors (ABE)
  Vocational Education (Career Technical Education)
    Computer Numerical Control (CNC)
    Custodial Services
    Food Service/Culinary Arts (On Hold)

Other Services
  Parenting
  Pre-Release Services/Modules

Community Service Projects
  Craft Projects
  Inmate Hobby Project
  Religious Programs
  Teddy Bear Project
Racine Youthful Offender Correctional Facility (RYOCF)
Racine, Wisconsin
Primary Treatment Programs
  Anger Management
  Cognitive Behavioral Programming - Thinking for a Change (T4C)
  Domestic Violence
Sex Offender Treatment Programs
  Sex Offender Treatment (SOT-2)
Substance Use Disorder (SUD) Treatment
Education
  Adult Basic Education (ABE/GED/HSED)
  Special Education (SPED)
  Title I
  Vocational Education (Career Technical Education)
    Computer Numerical Control (CNC)
    Computer Help Desk
    Masonry
Other Services
  Parenting
  Pre-Release Services/Modules
    Project Free – facilitated by Center for Self-Sufficiency, Milwaukee
    Staying a Father – facilitated by UW Extension, Racine
Community Service Projects
  Art Projects
  Craft Projects
  Produce Project

Redgranite Correctional Institution (RGCI)
Redgranite, Wisconsin
Primary Treatment Programs
  Anger Management
  Cognitive Behavioral Programming - Thinking for a Change (T4C)
  Domestic Violence
Sex Offender Treatment Programs
  Sex Offender Treatment (SOT-2)
Education
  Adult Basic Education (ABE/GED/HSED)
  Second Chance Pell Grant (MATC-Milw)
  Special Education (SPED)
  Vocational Education (Career Technical Education)
    Baking
    Industrial Maintenance Mechanic
Other Services
  Pre-Release Services/Modules
Community Service Projects
Crochet/Sewing Projects  
Craft Projects  
Produce Project  
Inmate Labor Projects  

Bureau of Correctional Enterprises  
Durable Medical Equipment Refurbishing  

**Stanley Correctional Institution (SCI)**  
*Stanley, Wisconsin*  

**Primary Treatment Programs**  
- Anger Management  
- Cognitive Behavioral Programming - Thinking for a Change (T4C)  
- Domestic Violence  

**Education**  
- Adult Basic Education (ABE/GED/HSED)  
- English as a Second Language (ESL)  
- Second Chance Pell Grant (MATC-Milw)  
- Special Education (SPED)  
- Vocational Education (Career Technical Education)  
  - Computer Assisted Drafting (CAD)  
  - Custodial Services  
  - Office Assistant/Aide  
  - Welding  

**Other Services**  
- Pre-Release Services/Modules  

**Community Service Projects**  
- SCOPE Project  
- Inmate Run/Walk Project  
- PAWS Program – Service dog training  
- Garden Initiatives  
- Donations to non-profit organizations through various fundraisers  

Bureau of Correctional Enterprises  
Custom Signs

**Sturtevant Transitional Facility (STF)**  
*Sturtevant, Wisconsin*  

**Primary Treatment Programs**  
- Anger Management  
- Cognitive Behavioral Programming - Thinking for a Change (T4C)  

**Education**  
- Adult Basic Education (GED/HSED/TABE)  

**Other Services**  
- Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP)  
- Project/Community Service Work Crews  
- Reentry Initiatives/Services
ServSafe Certification
Work Release

**Waupun Correctional Institution**
*Waupun, Wisconsin*

Primary Treatment Programs
  - Anger Management
  - Cognitive Behavioral Programming - Thinking for a Change (T4C)
  - Domestic Violence

Education
  - Adult Basic Education (ABE/GED/HSED)
  - Correspondence Courses
  - Trinity College - Bachelor of Arts, Biblical Studies
  - Vocational Education (Career Technical Education)
    - Building, Maintenance, and Construction
  - Computer Literacy

Other Services
  - Behavioral Health Unit (BHU)
  - Pre-Release Services/Modules
  - ProLiteracy America Tutoring Project

Community Service Projects
  - Building, Maintenance, and Construction Projects
  - Knitting & Crochet Projects
  - Toy Project

Bureau of Correctional Enterprises
  - Metal Fabrication and Stamping

**Wisconsin Secure Program Facility**
*Boscobel, Wisconsin*

Primary Treatment Programs
  - Anger Management
  - Cognitive Behavioral Programming - Thinking for a Change (T4C)
  - Domestic Violence

Education
  - Adult Basic Education (ABE/GED/HSED)
  - Special Education (SPED)
  - Vocational Education (Career Technical Education)
  - Barbering/Cosmetology

Other Services
  - Celebrate Recovery
  - Cognitive Based Workbooks
  - Dialectical Behavioral Training - DBT - Social Skills groups
  - Interactive Journaling
  - Malachi Dads
  - New Freedom-PSU
PACE-Progressing Through Administrative Confinement Effectively
Parenting
Pre-Release Services/Modules
Restorative Justice- Beyond Gardening
Community Service Projects
  Craft Projects
  Crochet/Sewing Projects
  Gardening Projects
  Religious Programs
Wisconsin Correctional Center System

**Black River Falls Correctional Center (BRCC)**
*Black River Falls, Wisconsin*

Primary Treatment Programs
- Cognitive Behavioral Programming - Thinking for a Change (T4C)
- Substance Use Disorder (SUD) Programming
  - Earned Release Program (ERP) Low Risk and Moderate Risk

Education
- Adult Basic Education (ABE/GED/HSED) Testing

Other Services
- Pre-Release and Employment Support Services/Modules

Community Service Projects
- Inmate Labor Projects

**Drug Abuse Correctional Center (DACC)**
*Winnebago, Wisconsin*

Primary Treatment Programs
- Substance Use Disorder (SUD) Programming
  - Earned Release Program (ERP)

Education
- Adult Basic Education (ABE/GED/HSED) Testing

Other Services
- Pre-Release and Employment Support Services/Modules

Community Service Projects
- Inmate Labor Projects
- Inmate Public Speaking Project & Victim Impact Panels

**Felmers O. Chaney Correctional Center (FCCC)**
*Milwaukee, Wisconsin*

Education
- Adult Basic Education (ABE/GED/HSED) Testing
  - Reentry Career & Technical Education (CTE) Academies

Other Services
- Drivers Education Program
- Parenting
- Pre-Release and Employment Support Services/Modules
- Work Release

Community Service Projects
- Community Cookies
- Inmate Labor Projects
**Flambeau Correctional Center (FCC)**  
*Hawkins, Wisconsin*

Primary Treatment Programs  
- Substance Use Disorder (SUD) Programming  
- Earned Release Program (ERP)

Education  
- Adult Basic Education (ABE) / GED / HSED

Other Services  
- Pre-Release and Employment Support Services/Modules

Community Service Projects  
- Inmate Labor Projects  
- Woodshop Donation Project

**Gordon Correctional Center (GCC)**  
*Gordon, Wisconsin*

Education  
- Adult Basic Education (ABE/GED/HSED) Testing  
- Reentry Career & Technical Education (CTE) Academies

Other Services  
- Breaking Barriers Reentry Program  
- Pre-Release and Employment Support Services/Modules  
- Serv Safe Certification Program  
- Work Release

Community Service Projects  
- Inmate Labor Projects

**John C. Burke Correctional Center (JBCC)**  
*Waupun, Wisconsin*

Education  
- Adult Basic Education (ABE/GED/HSED) Testing  
- Prep Cook Apprenticeship Program (On the Job Training Only)  
- Reentry Career & Technical Education (CTE) Academies

Other Services  
- Pre-Release and Employment Support Services/Modules  
- Serv Safe Certification Program  
- Work Release

Community Service Projects  
- Inmate Craft Projects  
- Inmate Labor Projects  
- Inmate Public Speaking Project & Victim Impact Panels

**Bureau of Correctional Enterprises**  
- Badger State Logistics
Kenosha Correctional Center (KCC)
Kenosha, Wisconsin

Education
   Adult Basic Education (ABE/GED/HSED) Testing (part-time)

Other Services
   Pre-Release and Employment Support Services/Modules
   Work Release

Community Service Projects
   Inmate Craft Projects
   Inmate Labor Projects
   Inmate Public Speaking Project

McNaughton Correctional Center (MCC)
Lake Tomahawk, Wisconsin

Education
   Reentry Career & Technical Education (CTE) Academies

Other Services
   Drivers Education
   Pre-Release and Employment Support Services/Modules
   Work Release
   Woodshop and Sawmill

Community Service Projects
   Inmate Labor Projects

Marshall Sherrer Correctional Center (MSCC)
Milwaukee, Wisconsin

Education
   Adult Basic Education (ABE/GED/HSED) Testing

Other Services
   Drivers Education
   Parenting
   Pre-Release and Employment Support Services/Modules
   Woodshop Instruction
   Work Release

Community Service Projects
   Inmate Public Speaking Projects

Oregon Correctional Center (OCC)
Oregon, Wisconsin

Primary Treatment Programs
   Cognitive Behavioral Programming - Thinking for a Change (T4C)
   Substance Use Disorder (SUD) Treatment

Education
   Reentry Career & Technical Education (CTE) Academies
Other Services
   Drivers Education
   Pre-Release and Employment Support Services/Modules
   Work Release
Community Service Projects
   Inmate Public Speaking Projects

**Sanger Powers Correctional Center (SPCC)**
*Oneida, Wisconsin*

Education
   Reentry Career & Technical Education (CTE) Academies
Other Services
   Drivers Education
   Pre-Release and Employment Support Services/Modules
   Reentry Career & Technical Education (CTE) Academies
   Work Release
Community Service Projects
   Inmate Labor Projects
   Inmate Public Speaking Projects
   REBOUND & LEADER Dog Training Programs

**St. Croix Correctional Center (SCCC) (Male & Female)**
*New Richmond, Wisconsin*

Primary Treatment Programs
   Anger Management
   Cognitive Behavioral Programming - Thinking for a Change (T4C)
   Substance Use Disorder (SUD) Treatment
   Challenge Incarceration Program (CIP)
Education
   Adult Basic Education (ABE/GED/HSED)
Other Services
   Pre-Release and Employment Support Services/Modules
Community Service Projects
   Inmate Labor Projects
   Inmate Public Speaking & Victim Impact Projects

**Thompson Correctional Center (TCC)**
*Deerfield, Wisconsin*

Education
   Adult Basic Education (ABE/GED/HSED) Testing
   Reentry Career & Technical Education (CTE) Academies
Other Services
   Drivers Education
   Pre-Release and Employment Support Services/Modules
   Work Release
Community Service Projects
    Inmate Labor Projects
    LEARN Dog Rescue Network

**Winnebago Correctional Center (WCC)**

*Winnebago, Wisconsin*

Other Services
    Drivers Education
    Pre-Release and Employment Support Services/Modules
    Work Release

Community Service Projects
    Inmate Labor Projects
    Produce Projects
Wisconsin Women’s Correctional Center System

**Milwaukee Women’s Correctional Center (MWCC)**  
*Milwaukee, Wisconsin*

Primary Treatment Programs  
- Substance Use (SUD) Treatment  
  - Earned Release Program (ERP)  
  - SUD Relapse  

Education  
- Adult Basic Education (ABE/GED/HSED)  
- College Correspondence Courses  

Other Services  
- Alcoholics /Narcotics  
- Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP)  
- Pre-Release Services/Modules  
- Self-Management and Recovery Training (SMART)  
- Work Release

**Robert E. Ellsworth Correctional Center (REECC)**  
*Union Grove, Wisconsin*

Primary Treatment Programs  
- Anger Management  
- Cognitive Behavioral Programming – Moving On  
- Domestic Violence - Violence in Relationships  
- Substance Use Disorder (SUD) Treatment  
  - Earned Release Program (ERP)  
  - SUD ATR  
  - SUD Relapse  

Education  
- Adult Basic Education (ABE/GED/HSED)  
- Second Chance Pell Grant (MATC-Milw)  
- Special Education (SPED) [On Hold]  
- Vocational Education (Career Technical Education)  
  - Computer Numerical Controls (CNC) via MATC-Milwaukee  
- Office Software Applications  

Other Services  
- Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP)  
- Grief Support Group  
- Parenting  
- Pre-Release Services/Modules  
- Relapse Prevention  
- Trauma Groups  
- Work Release
Community Service Projects
  Inmate Craft Projects
  Inmate Labor Projects

**St. Croix Correctional Center (SCCC) (Males & Females)**
*New Richmond, Wisconsin*

Primary Treatment Programs
  Anger Management
  Cognitive Behavioral Program - Thinking for a Change (T4C)
  Substance Use Disorder (SUD) Treatment
    Challenge Incarceration Program (CIP)
  Earned Release Program (ERP)

Education
  Adult Basic Education (ABE/GED/HSED)

Other Services
  Pre-Release Services/Modules

Community Service Projects
  Inmate Labor Projects
  Inmate Public Speaking & Victim Impact Projects

**Taycheedah Correctional Institution**
*Fond du Lac, Wisconsin*

Primary Treatment Programs
  Anger Management [On Hold]
  Cognitive Behavioral Program – Moving On
  Domestic Violence – Violence in Relationships
  Substance Use Disorder (SUD) Treatment
    ATR SUD
    Dual Diagnosis SUD
  Sex Offender Treatment
    Sex Offender Treatment (SOT-2)
    Sex Offender Treatment (SOTP) (SOT-4) Low Functioning
    Sex Offender Treatment (SOTP) (SOT-4) Residential/Intensive

Education
  Adult Basic Education (ABE/GED/HSED)
  English as a Second Language (ESL)
  Special Education (SPED)
  Title I
  Vocational Education (Career Technical Education)
    Barbering / Cosmetology
    Building, Maintenance, and Construction
    Institution Food Production
    Office Software Applications
    Practical Computer Skills
Other Services
   Pre-Release Services/Modules
   Special Management Unit (SMU)
Community Service Projects
   Garden & Produce Projects
   Inmate Craft Projects
   Salvation Army Projects
   Victim Impact Projects
Bureau of Correctional Enterprises
   Canteen